

Celebrations Expo

Content Descriptors

Celebrations and commemorations in other places around the world; for example, Bastille Day in France, Independence Day in the USA, including those that are observed in Australia such as Chinese New Year, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan (ACHHK064)

Use historical terms (ACHHS066)

Pose a range of questions about the past (ACHHS067)

Identify sources (ACHHS215)

Locate relevant information from sources provided (ACHHS068)

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS071)

Achievement Standard

By the end of Year 3, students explain how communities changed in the past. They describe the experiences of an individual or group. They identify events and aspects of the past that have significance in the present.

Students sequence events and people (their lifetime) in chronological order, with reference to key dates. They pose questions about the past and locate information from sources (written, physical, visual, oral) to answer these questions. Students develop texts, including narratives, using terms denoting time.

Excellent Achievement	High Achievement	Satisfactory Achievement	Limited Achievement
Pose a range of questions and draw conclusions	Pose more than 2 questions about the celebration	Ask simple questions	Ask simple questions with help
Explain why it's celebrated its link to family life.	Explain why it's celebrated	Describe my celebration	Say what my celebration is.
Accurately use the correct historical and geographical words and use them in the correct context.	Accurately use the correct historical and geographical words and understand their meaning.	Use the correct historical and geographical words.	use some correct historical and geographical words.
Provide extra information from a few sources to find objects, emblems and symbols that explain the celebration and say how useful they are.	Gather information from a few of sources to find objects, emblems and symbols that explain the celebration.	Use a range of sources to locate objects, emblems and symbols that outline the celebration.	Use sources that have been found for me.
Find my own useful information from more than 3 different sources for my research to answer my questions Ask more questions from the answers I found.	Find my own useful information from more than 2 different sources for my research and to answer my questions.	Collect and use sources to find information and answer the questions I have posed.	Use sources that have been found for me to answer but I need help to find the information I need to answer my questions.
Provide relevant facts and/or dates to explain, in detail , why the celebration is important. Evaluate the importance of it today and its future in Australian culture.	Find useful facts and/or dates to explain why the celebration is important.	Use facts and/or dates to describe why the celebration is important.	State facts and dates about my celebration but I haven't included why it's important.
Write accurate, relevant information using detailed, labeled illustrations, photos or tables in the description of my celebration.	Write useful information using appropriate illustrations photos or tabled in the description of my celebration.	Write an informative description and use illustrations, photos or tables.	Show my ideas simply, with help and I can use simple illustrations and photos.
Use a range of presentation techniques accurately, creatively and neatly.	Present my work in a neat, creative and organised manner.	Present my work in a creative, neat and organised manner.	Present my work on a display.